



Suzanne Moreno, Fresno, CA

Suzanne Moreno has been a trainer and consultant in the areas of nontraditional careers, special populations, Latina leadership, and has developed career guidance, gender equity programs and conducted non-traditional career fairs for the last 20 years. She founded Encourage Tomorrow, a community based organization in 1997 to provide gender equity programs to special populations. She is a certified parent trainer and teacher trainer and is a credentialed teacher with an undergraduate degree in Business Administration and a Masters degree in Education, Cross-Cultural Learning.

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Selected Publications:

Moreno, S. and Gipson, C., The Latino Guide to Parenting: 50 Ways to be an Effective Father, Ed-Ventures Publishing Company, 2008.

Moreno, Suzanne, Guide to Gender Equity Programs, Group Leader Manual, 2005

Moreno, Suzanne, Career Development Programs for Underserved Youth: Encouraging Tomorrow with Programs Today, 1999.

Curti, Carlotta, The Nuts and Bolts of Conference Planning: A How to Guide, contributing editor. High School Teaching and Learning Division, California State Department of Education, 1995.

Fernandez, MA, Maria Elena, Mariposa: A Workbook for Discovery and Exploration. Advisory Committee. Connections Leadership Project, California Department of Education, 1998.

Sacramento County Office of Education, Non-Trad 102, online course, 1994-1995

Workshop Topics:

- **How To Plan and Implement Non-Traditional Career Conferences**

Workshop participants will be given logical and practical steps for planning and implementing a successful, nontraditional career conference.

Audience: Project Coordinators and Instructors

Format: Lecture, discussion and group activities

Length: 2-3 hours

- **How to Start a Nontraditional Mentoring Program**

This workshop will provide an overview of the mentoring process. Participants will review the steps to develop a successful mentoring program. They will discuss and formulate strategies for developing and sustaining mentor relationships with students.

Audience: Administrators, Project Coordinators and Instructors

Format: Lecture, discussion, group activities

Length: 2-3 hours

- **Developing Non-Traditional Programs**

Workshop will explore ways to develop programs to reach nontraditional/STEM students. Participants will be given a variety of resources and activities.

Audience: Administrators, Counselors and Project Coordinators

Format: Lecture, discussion and group activities

Length: 3-6 hours

- **Building a Positive Relationship With Latino Parents**

This workshop confronts the myths and barriers found in the Latino community as they relate to the traditional roles for females that are embedded in the Latino culture. It provides a culturally sensitive approach in dealing with legacy issues and behaviors as they impact American mainstream thinking. It creates new expectations and frameworks for seeing Hispanic females in a new light and ways to encourage parents to support their STEM students.

Audience: Counselors, STEM Teachers, and Coordinators

Format: Lecture, discussion and group activities

Length: 1-2 hours

- **Developing Community Partners**

Workshop participants will receive the necessary resources to start and strengthen partnerships with business and community stakeholders. Participants will explore ways to connect with nontraditional community partners.

Audience: Project Coordinators, Counselor and Instructors

Format: Lecture, discussion and group activities

Length: 1-2 hours

Contracts:

California Department of Education, Office of Gender Equity

Joint Special Populations Advisory Committee (California)

Fresno Unified School District

Fresno County Office of Education

Previous Projects:

Gender Equity Career Development Programs – Program provides gender and ethnic specific programs for underserved youth. The programs include cultural issues/awareness, career development, leadership skills, teen pregnancy prevention, suicide prevention/stress management, sexual harassment, self-esteem, decision making skills, health and nutrition, drug, alcohol and tobacco prevention, gang prevention, anger and conflict management.

Mentoring Program – Developed peer mentoring program and mentor/mentee training.

After School Programs– Developed after school program with a focus on literacy-based performing arts and cultural awareness to at-risk elementary school children.

Supplemental Educational Services – No Child Left Behind Act– Developed hands-on language arts curriculum and developed tutoring program for low-income students from pre-kindergarten through twelfth grades.

Qualifications:

Educational Consultant, curriculum development and Staff Training; Sacramento County, Office of Education, Workforce Development Department, Nontraditional Careers Statewide Leadership Stakeholders Team; Project Director/Consultant, Fresno Unified School District , California Department of Education, Career Development and Workforce Preparation Division, Office of Career Development, Gender Equity, California School Age Consortium – Endorsed Trainer

Member

- Leadership Fresno Alumni Association
- National Hispana Leadership Institute
- HOPE Latina Leadership Institute
- Fresno Nonprofit Advancement Council

- Central California Latina Network, Founding Board Member and Treasurer
- Joint Special Populations Advisory Committee, California Department of Education
- United Way of Fresno County Board Member
- Perkins Advisory committee – Fresno Unified School District
- Hispanic Women’s Advisory Committee, California Department of Education
- California Joint Statewide Gender Equity Advisory Committee
- American Association of University Women, Treasurer