

## STEM Equity Pipeline Minnesota/MN New Look Project Evaluation

Please check one:

**STEM Equity Pipeline State Team**

**Site Team**

**State Level Evaluation** This MN Equity Project involved a process which was supported by State level activities. In order to sustain and improve the program, State staff members request your feedback by asking you to provide the information as indicated in the following form.

State Level Technical Assistance Activities	Rate effectiveness by circling the appropriate response.						Improvements needed or further information ( e.g. # archived webinars watched)
	<ul style="list-style-type: none"> <li>• 1 means that the activity was not very effective in helping the team reach its goals</li> <li>• 5 means that the activity was very effective in helping the team reach its goals.</li> <li>• N/A means your team did not participate or use.</li> </ul>						
RFP for participation in STEM Equity Pipeline	1	2	3	4	5	N/A	
Consortium meeting, Spring 2009	1	2	3	4	5	N/A	
October 12, 2009, 5 Step Process Training	1	2	3	4	5	N/A	
Application	1	2	3	4	5	N/A	
Google Group	1	2	3	4	5	N/A	
Funding	1	2	3	4	5	N/A	
Monthly TA Webex	1	2	3	4	5	N/A	
January Webinar	1	2	3	4	5	N/A	
SharePoint	1	2	3	4	5	N/A	
May 27 Showcase	1	2	3	4	5	N/A	

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Newsletter ( STEM Equity Pipeline/MN New Look View)	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
Resources							
• 5 Step Process training materials	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
• Live webinar	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
• Archived webinars How many? _____	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
• “Stereotypes Turn Girls Off to Math and Science” brochure	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
• Training modules	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
• Other handouts or tools for presentation use from website	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
• Pipeline Press	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
• Other ( please specify) _____	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
• Resources from MN New Look website	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
E-mail and telephone contact with Eva Scates-Winston and/or Brenda Lyseng	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	
Other ( please specify)	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>	

Was the 5 Step process model explained and supported sufficiently for relatively easy application? Please explain your response. \_\_\_\_\_

How has the process experience been? (e.g. too long, too short, too complicated, or just right). What aspects made you think that? \_\_\_\_\_

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What suggestions do you have for improvement of any parts of the entire process? \_\_\_\_\_

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**Please write down the names of the team members who are willing to participate in the Equity Leadership Cohort (activities listed below in FY11 Timeline).**

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**Local Team Evaluation** The FY10 MN Equity Project was carried out at the team level. Please list team activities, rate them for effectiveness and indicate any improvements needed.

Team Activities	Rate effectiveness by circling the appropriate response. <ul style="list-style-type: none"> <li>• 1 means that the activity was not very effective in helping the team reach its goals</li> <li>• 5 means that the activity was very effective in helping the team reach its goals.</li> <li>• N/A means your team did not participate or use.</li> </ul>	Improvements needed or further information (e.g. # archived webinars watched)
Team planning meetings	1    2    3    4    5    N/A	
Submission of STEM Equity Extension Agent Report	1    2    3    4    5    N/A	

How was the experience of applying the 5 Step process model? \_\_\_\_\_

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**How has the experience of the process at the team level been? (e.g. too long, too short, too complicated, or just right). What aspects made you think that?**

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**What suggestions do you have for improvement of the entire process at the team level?** \_\_\_\_\_

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**Other comments** \_\_\_\_\_

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