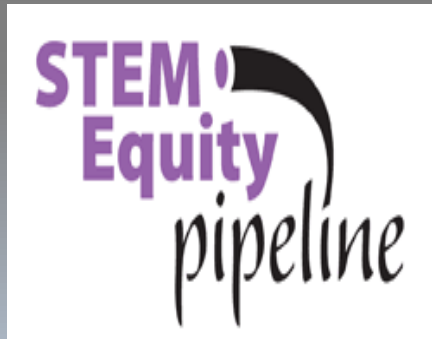




THE EQUITY MENTORING EXPERIENCE, PART III

Partners and Sponsors







Introductions..

Tell us about yourself!!

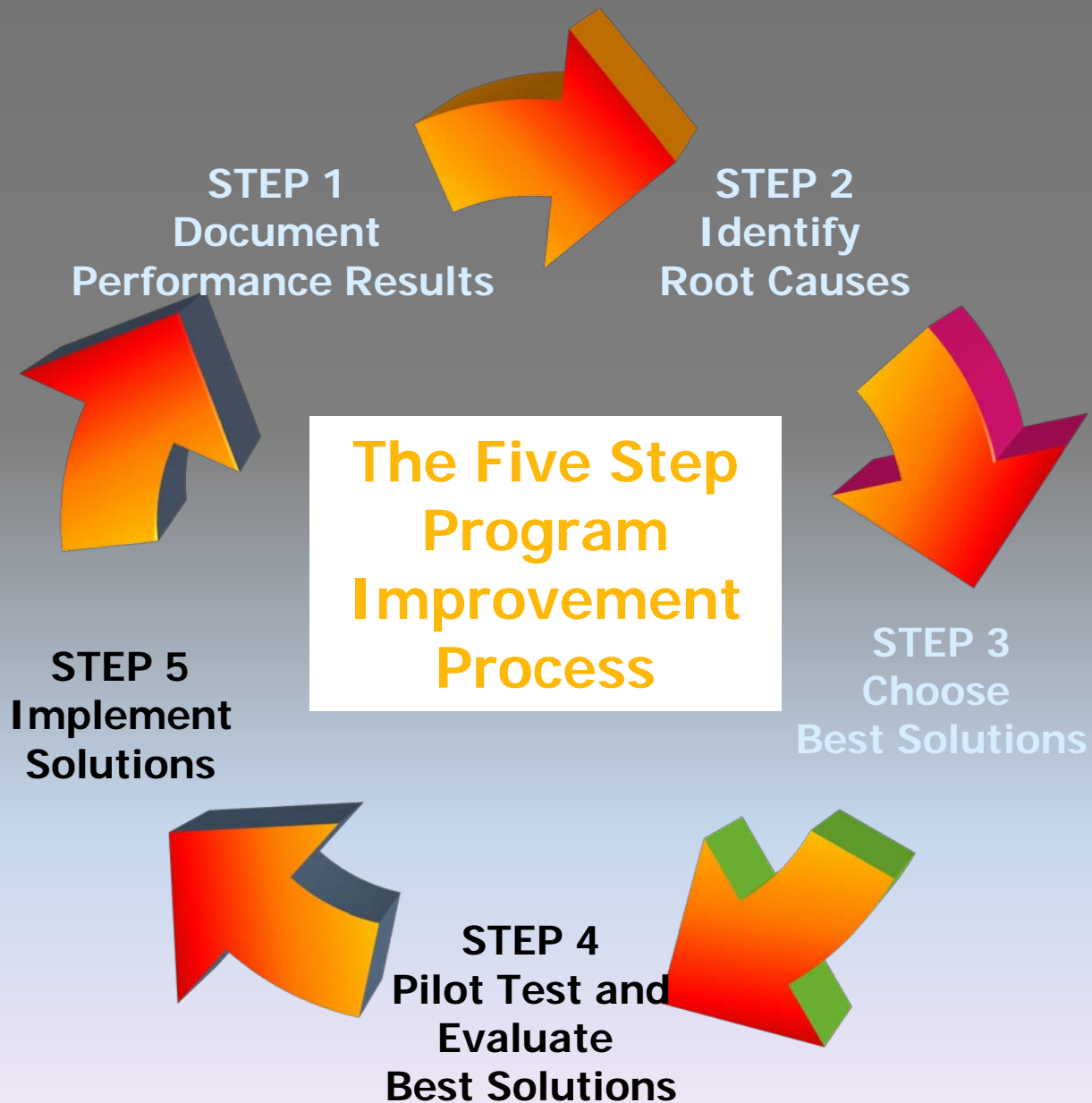
- Your Name
- Title
- Educational Entity
- Consortium
- Name of mentee/mentor consortium



Webinar topic outline

- 
- Expectations of Project mentoring
- 
- Implementing activities
- 
- Planning for and implementing evaluation
- 
- Integrating Project into Perkins plan







STEP 4: PILOT TEST BEST SOLUTIONS...

Pilot Test Solutions

- Keep institutional colleagues informed
- Link to scheme within the institution
- Plan for news coverage
- Distribute responsibilities among team members

Pilot Test Solutions: Student-serving Activity

- ❑ Magnify and broadcast the student impact through pictures and quotes
- ❑ Measure student outcomes: short-term and long-term
- ❑ Gain constructive, analytical feedback



Lessons to Share?

INPUT FROM TEAMS :





STEP 4: ...EVALUATE BEST SOLUTIONS

Key to good evaluation: PLAN!

- Plan what you are going to evaluate
 - Clear, measurable objectives are more often realized.
 - If you know where you want to go, you are much more likely to get there.
 - Tie your evaluation questions to your objectives (or short-term goals)
- Plan how you will use what you have learned

Example of clear, measurable objective

Objective: *Increase the interactions of participants with female Ag Business role models*

Measurement: *Increase in self-reported number of interactions*

Measurement Tool: *Survey instrument, Student questionnaire/poll*

Dissemination of Tool: *Pre and post workshop*

Step 4: Evaluation

Review of Step Four: Pilot Test and Evaluate Solutions

<http://www.stemequitypipeline.org/ProfessionalDevelopment/ArchivedWebinars.aspx>

Culturally Appropriate Evaluation

<http://www.jbassoc.com/reports/documents/workshops/workshops/workshop%204/workshop4dettlaff.pdf>

PACER Center

www.pacer.org Bridget Gilormini, Simon Technology Center



Upcoming Events:



PACER Center:

Technology for Girls: My Messy Little Experiments

Tuesday, February 08, 2011; 6 – 8 p.m.

<http://www.pacer.org/workshops/flyer/2010-2011TechforGirlsSerieslowres.pdf>



National Girls Collaborative Project:

NGCP Webcast NCWIT Resources: Inspiring Girls to Pursue Careers in Information Technology?

Wednesday, February 9, 2011; 12 – 1 p.m. CST

<http://www.ngcproject.org/events/events.cfm?eventid=186>





STEP 5: IMPLEMENT SOLUTIONS

Sustainability and Partnerships

- ❑ Planning information prior to Perkins plan submission.
- ❑ Affirm team members and their contributions by also connecting with local and regional efforts that connect with your work
- ❑ Seek other partnerships for broadening efforts and future sustainability

Building Your Pipeline: Think Bigger!

- Illinois

- Southeastern MN

 - Collaboration industry and services providers

 - Capacity building

- Central MN

 - Regional economic development

 - Public-private development of a “road map”

Keep the institution involved

- ❑ Integrate gender equity into existing events and meetings, especially STEM.
- ❑ Provide speakers on gender equity for professional development.
- ❑ Have a “Focus on a Non-traditional Career” column in your institutional newsletter.



**NAPE STEM EQUITY DAY AND
PROFESSIONAL DEVELOPMENT
INSTITUTE: APRIL 11 – 14, 2011**

Support from National STEM Equity Pipeline Project



- Conference Registration
STEM Day is April 11, 2011)

www.napequity.org



- Institute Registration: April 12-14, 2011

- Lodging



- Airfare, Taxi, Parking, Mileage, Meals



Eligibility to Participate



- Completed SEPP/New Look Application for 2011



- Submit nomination for team representative to attend; Announcement February 24, 2011



- Expectations for Participation

- Commitment to sustainability
- Presenting project activities and about SEPP/New Look



- Planning for POS support and participation for 2011 and Spring 2012

Questions? Comments?



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