

Subtle Micro-Messages Impact the Success of Women and Girls in STEM:

Let's Move from Inequities to Affirmations

Resources

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Resources:

Women in Stem Readings

- *Communication in a Diverse Workplace* by Lillian A. Kuga
- *Cultural Diversity in the Workplace* by Sally J. Walton
- *Developing Competency to Manage Diversity* by Taylor Cox, Jr., Ruby L. Beale
- *Implications of the Null Environment Hypothesis for Women's Career Development and for Counseling Psychology* by Nancy E. Betz
- *Aversive Racism: Bias Without Intention. In Nelson, R. L. & Nielson, L. B. (Eds.)* by Gaertner, S. L., Dovidio, J. D., Nier, J. A., Hodson, G., & Houlette (2005).
- *Diversification of a University Faculty: Observations on Hiring Women Faculty in the Schools of Science and Engineering at MIT* by Nancy Hopkins, MIT Faculty Newsletter, March/April 2006.

Resources:

Women in Stem Education and Careers

- Gender and Science and Technology Association (GASAT)
- Association for Women in Science (AWIS)
- Education and Human Resources, AAAS
- Third World Organization for Women in Science (TWOWS)
- International Organization of Science and Technology Educators (IOSTE)
- Global Alliance for Diversifying the Science and Engineering Workforce

Other Resources

- Gender Bias Bingo – Chronicle of Higher Education.
<http://chronicle.com/article/New-Game-Plays-on-Womens/48966/>
- Harvard Implicit Bias Test.
<https://implicit.harvard.edu/implicit/demo/>
- Diversity Database, University of Maryland.
<http://www.inform.umd.edu/EdRes/Topic/Diversity/>
- Anita Borg Institute for Women and Technology.
<http://anitaborg.org/news/resources/#academia>
- Gender Bias Learning Project.
<http://www.genderbiasbingo.com/index.html>