

WEB RESOURCES

STEP Two – Identify Root Causes

Root Cause Assessment Instruments

<http://02b47b1.netsolhost.com/foundation/page.php?14>

The New Look Project

http://www.icsps.ilstu.edu/projects/index_newlook.html

Assessing Women and Men in Engineering Project

<http://www.aweonline.org>

STEP Three – Choose Best Solutions

Review Research Summary

Chapter 6 Tables 18 and 21

Improving Performance on Perkins III Core Indicators: Summary of Research on Causes and Improvement Strategies

Authors: Robert Sheets, Mimi Lufkin, and David Stevens for the National Centers for Career & Technical Education

http://www.napequity.org/pdf/Improving_Performance_of_Perkins_III.pdf

Identify Potential Strategies and Models

NSF- New Formulas for America's Workforce

<http://www.nsf.gov/ehr/hrd/Newformulas/newformulas.jsp>

Programs and Practices That Work

<http://www.napequity.org/page.php?157>

Best Practices in STEM Education

<http://www.stemequitypipeline.org/ProfessionalDevelopment/BestPractices.aspx>

National Girls Collaborative Program Directory

<http://www.pugetsoundcenter.org/ngcp/directory/index.cfm>

Strategy Resources

Implement and model gender-fair institutional strategies

Checking Your School for Sexism

[http://02b47b1.netsolhost.com/foundation/e107_images/custom/\(10h\)%20CheckingforSexism.pdf](http://02b47b1.netsolhost.com/foundation/e107_images/custom/(10h)%20CheckingforSexism.pdf)

Destination Success, MAVCC

<http://www.mavcc.org/>

Gender Equity Item Bank, Midwest Equity Assistance Center

<http://www.meac.org/Resources/pdf/assessment.pdf>

Review career guidance materials and practices for gender bias and nontraditional exposure and support

Guidelines for Identifying Bias in Curriculum and Materials, Safe Schools Coalition

<http://www.safeschoolscoalition.org/guidelinesonbias-screen.pdf>

Careers for Men in Early Childhood Education, National Association for the Education of Young Children http://sales.naeyc.org/Itemdetail.aspx?Stock_No=594&Category=CBrochure&SText=

Am I a Fair Counselor, Destination Success, MAVCC

[http://02b47b1.netsolhost.com/foundation/e107_images/custom/\(10i\)%20FairCounselor.pdf](http://02b47b1.netsolhost.com/foundation/e107_images/custom/(10i)%20FairCounselor.pdf)

Could This Be Your Life, New Jersey Nontraditional Career, Resource Center, Rutgers Univ.

<http://www.ncrc.rutgers.edu/life/index.html>

Evaluate all school materials for gender bias and positive nontraditional images

Gender Equity Tip Sheets

<http://02b47b1.netsolhost.com/foundation/page.php?14>

Bias Evaluation Instrument, Nova Scotia Department of Education

http://www.ednet.ns.ca/pdfdocs/studentsvcs/bias_evaluation/bias_eval_ss.pdf

Are You Man Enough to Be a Nurse, Oregon Center for Nursing

http://www.oregoncenterfornursing.org/documents/poster_67k.jpg

Invite, involve and educate parents

Talented Girls Bright Futures, Publication by Project Lead the Way

<http://www.pltw.org/inforeq.shtml>

American Careers Parent Magazine, Nontraditional Careers Edition, Career Communications, Inc.

<http://www.napequity.org/page.php?18>

Conduct middle school programs

Minot Public Schools, Minot, North Dakota, Programs and Practices That Work,
2005 Award Winner

<http://pages.minot.k12.nd.us/votech/File/fair.htm#2009>

Conduct pre-technical training programs

Rosie's Girls, Northern New England Tradeswomen

http://www.vtworksforwomen.org/programs_for_girls/rosies_girls.html

Technical Opportunities Program, Chicago Women in the Trades

http://www.chicagowomenintrades.org/artman/publish/article_206.shtml

Provide nontraditional role models, mentors, and job shadowing

Girls E-Mentoring in Science, Engineering and Technology GEM-SET, Univ. of IL, Chicago

<http://www.uic.edu/orgs/gem-set/>

IGNITE, Seattle Public School System

<http://www.ignite-us.org/>

Nontraditional Student Mentoring Program, Northeast Community College

<http://www.napequity.org/page.php?16>

MentorNet

<http://www.mentornet.net/>

Conduct nontraditional student support groups and peer counseling

Computer Clubhouse, Boston's Museum of Science

<http://www.computerclubhouse.org/>

Men In Childcare

<http://www.meninchildcare.com/>

Assembly for Men in Nursing

<http://aamn.org/>

Conduct targeted recruitment activities

Summer Camps

<http://www.stemequitypipeline.org/Resources/OnlineResources/Programs/default.aspx>

Men Teach

<http://www.menteach.org/>

Cisco Gender Initiative Strategies, I am an Engineer, Cisco Systems, Inc.

http://gender.ciscolearning.org/Strategies/Strategies_by_Type/U.S._High_Schools/Index.html

Conduct professional development with teachers at all levels

Generating Expectations for Student Achievement, Graymill

<http://www.graymill.com/>

NAPE Professional Development Institute, March 29 – April 1, 2009, Washington, DC

<http://www.womenwork.org/network/conferences.htm>

STEM Equity Pipeline Project

<http://www.stemequitypipeline.org/>

Increase competence in diversity and sexual harassment prevention

Gender Equity Tip Sheets

<http://02b47b1.netsolhost.com/foundation/page.php?14>

Teaching Tolerance, Southern Poverty Law Center

<http://www.tolerance.org/index.jsp>

National Alliance for Partnerships in Equity

www.napequity.org

Project Implicit, Harvard University

<https://implicit.harvard.edu/implicit/>

Collaborate with community-based organizations

Operation SMART, Girls, Inc.

<http://www.girlsinc.org/about/programs/operation-smart.html>

National Girls Collaborative Project, Program Directory

<http://www.pugetsoundcenter.org/ngcp/>

Expanding Your Horizons

<http://www.expandingyourhorizons.org/>

Girl Scouts

http://www.girlscouts.org/program/program_opportunities/science/

Invite, involve, and educate business

Cisco Systems, Inc. Gender Initiative, Cisco Systems, Inc.

http://gender.ciscolearning.org/Tools_Resources/Gender_Module.html

Society of Women Engineers

<http://societyofwomenengineers.swe.org/>