



18 Ways to Warm A Chilly Climate

Audience: High School/Community College
Length: 60 – 90 minutes

Presentation Title: 18 Ways to Warm a Chilly Climate

Overview & Purpose
 As a teacher, you need to have a set of skills that are as diverse as the students you are working with. It is a challenge to reach all the students in your classroom but there are some simple tips that can help you ensure you are engaging everyone. This session will cover eighteen tips to effective instructional practice.

Presentation Guide		
Objectives	<ol style="list-style-type: none"> 1. Increase knowledge of equitable instructional practices in the classroom 2. Identify equitable instructional practices individuals are already using 3. Identify equitable instructional practices that participants want to implement 	Room Set Up Laptop Computer, LDC projector and screen Paper and pens for participants
Information	<p>Anticipatory Set</p> <ol style="list-style-type: none"> 1. Have each participant write down one instructional technique they use to ensure participation of all students in their classroom. <p>Presentation</p> <ol style="list-style-type: none"> 2. Handout article as a reference 3. Present power point using information found on the notes pages for each slide 	Materials 18 Ways to Warm the Chilly Climate Article and Poster Power point
Activity	In pairs have the participants discuss which of the 18 tips they already use consciously and regularly and which of the tips they need to become more familiar with and practice. See how many people identified one of the 18 tips in the anticipatory set exercise at the start of the session. Have each pair make a commitment to each other to practice the new skill and report back about their success via email. Ask people to share their email addresses.	Other Resources Classroom Tips for non-sexist, non-racist Teaching Student Teams in Engineering What Can I Do? Making Engineering Classrooms More Effective for Women and Men.
Evaluation	Use the prepared evaluation instrument or develop one of your own.	Evaluation tool